

Prospectus

2017/2018



Gyda'n Gilydd yn Gryfach

We're Stronger Together

Contact Details

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Ysgol Gynradd Dafen Primary School

Introduction and Welcome

The aim of this prospectus is to inform parents about Dafen School and the way we work. We want your child to be happy and successful at school and for this to happen there must be a good relationship between school and home. It is our intention to make you feel welcome in our school because it will be a very important place in your child's life for the next few years.

It is important that your child finds fulfilment, happiness and stimulation at Dafen School and that your association with our school is an equally enriching and rewarding one. This booklet is an introduction to life at Dafen School, it shows how children learn and suggests ways in which you, the parents can help. It is not however meant to take the place of personal contact with the school and staff. Indeed, opportunities will be provided for you to become familiar with the life of the school.

A child's primary years are very precious and extremely important. Your concerns as parents are our concerns as teachers.

We want to help your child.

On behalf of the staff and governors of the school,

Yours sincerely

Mr. J. C. Morris
Executive Head Teacher

Mr G. Edwards
Chairperson of the Governing Body

Staffing

Organisation and Responsibilities

Teaching Staff

Mr J C Morris	Executive Head Teacher.
Miss T Singleton	Nursery Teacher, English and Communication, and Literacy.
Mrs S Phillips	FP 1 Teacher. History, SENCO (Special Educational Needs Co-ordinator)
Mrs K Weeds	FP 2 Class Teacher, PE/PSE.
Mrs M Davies	Yr 3/4 Class Teacher, PSE/History.
Mrs I Greville	Deputy Head, Yr 4/5 Class Teacher, Mathematics, Cymraeg, Music.
Miss S Wilkins	Yr 4/ Class Teacher, Geography/KUW (Knowledge and Understanding of the World).
Miss L Fallon	Yr 6 Class Teacher, ICT, Science.

Teaching Assistants

Mrs S James
Mrs D Lewis
Mrs S Littler
Mrs D Morgans
Miss S Rees
Mrs C Watkeys
Mrs F Muldoon

Lunchtime Supervisors

Miss H Muldoon
Mrs L Morgan
Mrs R Nichol
Mrs L Jones
Mrs N Newson

Administrative Officer

Mrs L Williams

Caretaker

Mr. K. Jones

School Meals Clerk

Mrs L. Morgan

Catering Staff

Mrs E Kingdon (Cook in Charge)
Mrs D Perkins
Mrs L Jones

Cleaners

Mrs D Perkins
Mrs M Smith

Governing Body

Mr G Edwards	Chair of Governors - Local Authority
Mrs T Blacklaw-Davies	Parent
Mrs S Cooke	Local Authority
Cllr S Davies	Additional Community
Mrs S Lewis	Community
Mr S Jacob	Parent
Mr M James	Parent
Mr C Morris	Head Teacher
Dr S Mosey	Parent
Mrs F Muldoon	Non -Teaching Staff
Mrs S Phillips	Teaching Staff
Mr A Rogers	Community (Safeguarding)
Reverend E Whittick	Community
Mrs I Greville	Deputy Head Teacher (Advisory Capacity)
Mrs L Morgan	Clerk

About the School

Dafen Primary School caters for boys and girls with ages ranging from three to eleven years. At present, there are approximately 156 children on the roll. The school was built in 1938 to serve the Dafen Community. It is situated in Lon Yr Ysgol, a cul-de-sac away from the main road traffic. The building contains spacious rooms in which carefully structured learning is organised. The school's location offers the children varied environmental experiences - rural, urban and marine studies. Visits to different localities are regularly organised so that the children may appreciate their heritage, take pride in the environment and learn of the contributions of the contrasting areas to a rich and fulfilling way of growing up.

School Day

Infants	9.00a.m.-12.00p.m. Morning session 12.00p.m-1.00p.m Lunch 1.00p.m.-3.00 p.m. Afternoon session
Juniors	9.00a.m.-12.15p.m. Morning session 12.15p.m.-1.00p.m. Lunch 1.00p.m.-3.05p.m. Afternoon session

Children should not arrive at school earlier than 8.50 a.m. as they may not be supervised before this time.

Teaching time for a normal school week is 21 hours (Infant Classes) and 23.5 hours (Junior Classes).

Our Aims and Philosophy

Here at Dafen we believe that children should:

- Be helped to develop their own skills, knowledge and understanding that are relevant to the Foundation Phase and National Curriculum and to life in a rapidly changing world.
- Be able to understand and use language effectively and imaginatively.
- Be able to understand and apply mathematical skills in everyday situations.
- Be able to develop the scientific skills of observing, classifying and hypothesising.
- Develop lively enquiring minds with the ability to question and argue rationally.
- Be respectful of religious and moral values and tolerant of other races and religions.
- Acquire skills, agility and physical co-ordination through a wide range of sporting activities.
- Appreciate and participate in the creative arts.
- Understand and value the world in which we live.
- Be happy in school, working within a caring and supportive atmosphere. We commit all our resources, both human and physical, to try to develop the child's full potential so that he / she is able to contribute effectively as a valuable member of the community and to prepare the child for the opportunities, responsibilities and experiences of adult life.

Admissions Policy

Carmarthenshire Local Authority is responsible for all admissions. It is a legal requirement to submit an application for admission to a school on behalf of a child.

There is a period of time each year referred to as the **admissions round** when parents/guardians may make application for the admission of children to schools for the following school year.

As parents you can apply online at www.Carmarthenshire.gov.uk, you can request the school's assistance with the application, or you can get a form from the School Governance Section, Department for Education and Children, Building 2, St David's Park, Jobs Well Road, Carmarthen SA31 2HB.

Admissions Criteria

The allocation of places will be based on the following criteria listed in priority order:

- (i) Children who live in the school's traditional designated catchment area.
- (ii) Children with siblings (brothers and sisters) registered at the school at the time of requested admission.

Children will be classified as siblings if:-

- They are half or full brother or sister
- They are adoptive brother or sister

(iii) Children recommended for placement with regard to medical, psychological or special educational reasons. The LEA's professional advisers must confirm these.

Within any of the above criteria, priority will be given to those living nearest the school. Priority will not be given based on the date order in which applications are received.

Equal Opportunity and Disability

Dafen School is committed to promote equality for all and equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to.

The School's equal opportunities policy states that:

"It is the policy of the school that no one, whether child or adult, should be discriminated against on grounds of age, gender, colour, creed or disability, physical or mental. The school supports the County's policy of equal opportunity and will actively seek ways to implement it. The same curriculum will be available to both boys and girls."

Classroom Organisation

A variety of teaching techniques are employed at Dafen including whole class, group work and individual teaching. Much of this depends on the child and what is being taught. At all times staff try to match the work to the ability of the child including sometimes grouping the children by ability in the classroom situation.

Charging Policy

All education during school hours at Dafen Primary School is free. We do not charge for any activity undertaken as part of the National Curriculum with the exception of individual or group music tuition.

The Requirements of The Education Act, 1996 Section 457 of the Education Act, 1996, requires the Governing Body of any Council maintained school to adopt a policy on charging and remission arrangements for school activities. Principal circumstances in which charging is permissible under the Education Act, 1996 are:

- Board and Lodging on residential visits
- Costs associated with individual tuition or tuition in groups of up to 4 pupils in the playing of a musical instrument whether in or out of school hours (unless it is provided as part of the syllabus for a prescribed public examination as required by the National Curriculum
- Activities, which take place wholly, or mainly outside school hours (as defined in Welsh Office Circular 4/89), but which are not provided as part of the syllabus for prescribed public examinations and are not required in order to fulfil statutory duties related to the National Curriculum e.g. clubs provided by external partners - Mad Science
- The cost of entering a pupil for a public examination not prescribed in regulations, and for preparing the pupil for such an examination outside school hours) Re-sits of prescribed public examinations when no further preparation has been provided by the school.

Main Principles of our Charging Policy

The Governing Body shall levy charges on parents up to the limit specified in the Education Act, 1996, as described in Welsh Office Circular 4/89. Where charging for activities is not possible under the Education Act, 1996, the school will invite voluntary contributions from parents both for specific activities and for a general school fund in order to support those activities (Education Act 1996, Section 460).

Where parents are unable or unwilling to contribute on a voluntary basis to activities taking place wholly or mainly during school hours, then the pupils of

those parents will not be prevented from taking part in the activity.

Governors may grant individuals or groups of pupils leave of absence for not more than two weeks in any one year (save in exceptional circumstances) to enable them to participate in activities organised by someone other than the LA or Governing Body of the school (Statutory Provision - Education (Schools and Further Education) Regulations, 1981, Regulation 12).

At Dafen School the governors have charged the head-teacher with this responsibility.

Voluntary contributions for activities as part of the Curriculum

When organising school trips, visits or workshop activities which enrich the curriculum and educational experience of the children, the school invites parents to contribute to the cost of the activity. All contributions are voluntary. If we do not receive sufficient voluntary contributions, we may cancel the activity.

If appropriate and funds allow, the school may pay a proportion of the costs in order to support a visit. Parents have a right to know how each trip is funded.

Swimming

The school organises swimming lessons for pupils during the school year. Lessons take place in school time and are part of the National Curriculum. However, we do ask for a voluntary contribution towards the cost of transport to and from the pool. There is no charge for the provision of a lifeguard/specialist teacher and hire of the pool itself. We inform parents when these lessons are to take place and we ask for their written permission for their child to take part.

Optional Extra Activities

Activities which take place wholly or mainly outside school hours and are not required in order to fulfil statutory duties relating to the National Curriculum or to Religious Education. The school reserves the right charge for such activities. The basis for calculating the charge will be proportionate to the cost for each participating pupil. The following is a list of additional activities that could incur a charge :-

- sporting activities which require transport expenses
- outdoor adventure activities
- visits to the theatre

- school trips
- musical events.

Activities not run by the School or LA: When an organisation acting independently of the school or LA arranges an activity to take place during or after school hours and parents want their children to join the activity, such organisations may charge parents.

Residential Visits

The school organises two annual residential visits for Year 5 and 6 children. The cost of this trip includes board & lodging, transport, materials, entrance to any sites visited and charges for any activities to be experienced. If parents want their child to join in on these visits they need to be aware that is the governors' policy to ask the parents to fully cover the costs listed above. However, any costs linked to teaching will be covered by the school and this will not be built into the costs passed onto parents. Currently at Dafen School all the teachers and support staff who accompany and supervise the children on residential visits do so free of charge.

Charging in Kind

The cost of ingredients, materials, equipment etc. needed for practical subjects such as food technology or DT is budgeted for and borne by the school. However, the school may charge for, or require the supply of ingredients and materials, if the product is to be owned and taken home by the child afterwards e.g. food products, models containing electrical equipment or batteries. The school will inform parents prior to activities, giving them the choice to pay for materials or purchase their own materials for the activity.

Breakages & Fines

The Governors reserve the right to ask parents to pay for the cost of replacing any item, e.g. broken windows, defaced or damaged books etc. if it has been caused as a result of unsatisfactory pupil behaviour.

Additional Learning Needs

The governing body confirms that no pupil with special needs or disabilities will be treated any differently than any other pupil. The school will take all reasonable steps to avoid putting children with special needs at a substantial disadvantage.

The Curriculum

The school promotes a broad and balanced curriculum appropriate to the needs, interests and experience of the child. In the early years the children learn through structured play. In subsequent years, the learning becomes more academic and formal, based on the principle that learning must be meaningful and placed in an appropriate context.

The school's curriculum is divided into the following areas:

- 1. Core Subjects**
 - English
 - Mathematics
 - Science

- 2. Foundation Subjects**
 - Welsh as a Second Language
 - Design and Technology
 - Information and Communication Technology
 - History
 - Geography
 - Music
 - Art
 - Physical Education

- 3. Other Subjects**
 - Religious Education
 - Sex Education
 - PSD (Personal and Social Development)

The majority of the work is planned on an integrated theme-based approach: themes are chosen to cover aspects of the National Curriculum and to ensure that the children study a wide range and balance of subjects.

English

Literacy

Different teaching strategies are used to improve oracy, reading and writing. These are taught in accordance with the requirements of the Foundation Phase and National Curriculum documents. We have been awarded the 'Quality Mark' by the Basic Skills Agency, on three separate occasions.

Children's progress is monitored through standard attainment tests and on-going teacher assessment. Targets in Literacy are set on a termly basis.

Reading

Children are encouraged to read by having access to a school library on a weekly basis. There is a structured reading scheme that is used throughout the school and progress is monitored carefully. Big picture/story books are used throughout the school. Parents are encouraged to listen to their children read on a weekly basis and make comments in reading record books about their progress. The children celebrate World Book Day each year and the school also has annual book fairs to give the children access to new reading material.

Oracy

Oracy and Speaking and Listening skills are encouraged by actively engaging and interacting with the children. Teachers select carefully chosen materials and text to plan activities, to talk to the children, and to encourage the children to talk to one another and discuss topics. The older children are also encouraged to use language for debate and problem solving.

Writing

A range of writing skills are targeted throughout the school and all children are encouraged to use cursive handwriting for all different types of genres e.g. factual, imaginative and informative purposes. The Nelson Handwriting scheme is followed from Early Years to Year 6, to ensure well formed/neat handwriting. Good use of punctuation, grammar and spelling are also encouraged throughout the school.

Read Write Inc.

At Dafen Primary School we use the Read Write Inc. (RWI) phonics programme to get children off to a flying start with their literacy. RWI is a method of learning centred round letter sounds and phonics, and we use it to aid children in their reading and writing.

Numeracy

The teaching of mathematics at Nursery and Reception follow the objectives set out in the Early Years document. Mathematical understanding is developed through stories, songs, games and imaginative play in order to promote skills in number, shape, measuring and time.

The teaching of mathematics for children 5 – 11 years is delivered in accordance with the National Curriculum Programme of Study. This enables children to acquire skills, facts, concepts and strategies in the nature of Using and Applying Mathematics, Number, Shape, Space and Measures and Handling Data.

Children are given opportunities to develop their knowledge and understanding of mathematics through practical activities, exploration and discussion. Children develop various methods for working with numbers and use these to solve numerical problems in a variety of contexts.

Children are taught to develop mathematical language, reasoning and problem-solving skills by using and applying mathematics in practical tasks, in real life problems, and in the context of all work on number, data, measures, shape and space.

Children should be made aware that as well as equipping them with numerical skills, mathematics is a living subject full of interest and use outside the classroom. The children should be involved in a wide range of meaningful, attainable challenges with opportunities to experience a variety of methods of learning which in turn will be the foundation on which future learning will be built.

A range of resources is used in order to promote the effective teaching and learning of mathematics.

Science

All children experience a broad, balanced, continuous science curriculum. This covers work on living things and their environment; materials and their uses; the Earth in space; forces; electricity and light; and sound. Science work is linked closely with other areas of the curriculum, particularly English, Mathematics, ICT and Design Technology. Certain areas of health education are covered through our science studies, notably the effects of drug, alcohol and tobacco abuse.

Through first hand experience, the children will develop the skills of scientific investigation. These include observation, planning, predicting, measuring, fair testing and hypothesising. The positive attitudes necessary to achieve success in science are also taught through investigative work e.g. curiosity, perseverance and self-evaluation.

Welsh Language

As defined by the L.E.A.'s Language Policy this school is a Category B school, meaning lessons are taught in English. Welsh is taught as a second language, in accordance with the National Curriculum. As well as the teaching of Welsh as a language, there is incidental conversation in the Welsh language both within and outside the classroom. Children are taught about Welsh heritage and culture and are given the opportunity to use their skills, knowledge and understanding of Welsh in various situations (e.g. school assemblies, drama productions).

Music

The teaching of music is to foster a love of music in the children. All children deserve access to the joy and enrichment which music can bring to their lives.

During our last inspection, which was carried out in November 2004, music in Dafen School achieved a grade 1 - good with outstanding features.

All children take part in musical performances. These include participating in school assemblies, Harvest Service, Christmas Productions, St David's Day Celebrations, and Leavers' Assembly.

Children of years 5 and 6 are invited to join the school choir. The children sing a variety of songs. The school choir and orchestra perform in events in school and also in the community.

The standard of the school choir and orchestra was noted in our Inspection Report: *'The school choir and orchestra perform to a high standard and not only enhance the quality of school life but also add to the musical education of all children'*

Information and Communication Technology

Dafen School is well resourced for ICT provision. Each classroom has at least two computers for pupil use, some classrooms have more. All children have regular access to PCs for ICT work. There is an interactive whiteboard in each classroom and school hall and sufficient software related to interactive use. All National Curriculum year classes have access to regular ICT 'hands-on' experience through the provision of laptop computers and tablets. This arrangement is timetabled so that all children have access. All classes have access to Internet and email facilities under staff supervision.

Physical Education and Sport

It is the aim of Dafen Primary School that children should acquire skills, agility and physical co-ordination through a wide range of sporting activities. In the Junior Department the children are introduced to the team games of rugby, soccer, netball, cricket and rounders. The older children receive swimming lessons at Llanelli Leisure Centre. Children are expected to take part in all physical education lessons.

We expect the children to change their clothes for P.E. lessons - many children perspire during these lessons and it is far more hygienic if they can put on fresh clothes afterwards.

History

All children are encouraged to develop skills and concepts to encourage and maintain an interest in History. They are introduced to an understanding of their past and its interpretation. They are taught to understand the common aspects of Welsh identity and to develop an awareness of the ethnic and cultural history in Wales, Britain and the World.

Religious Education

Religious Education is taught in accordance with the L.E.A.'s Agreed Syllabus. The approach recommended is educational in its aim and designed to help children to understand religion in the culture and tradition of our society. It also offers children an opportunity of understanding the religions of other cultures and societies. Collective Worship takes place daily being Christian in nature and undenominational. Parents have the right to withdraw their children from R.E. and acts of worship; arrangements will be made for the supervision of such children.

Sex Education

This is based upon the principle of dealing with matters as they occur. The teacher answers the children's questions as sensitively and sympathetically as possible. The questions raised are dealt with at the appropriate age level of the children, taking into account their personalities. Parents are welcome to discuss their child's access to sex education with staff. Parents can withdraw their children from all or part of the sex education provided.

Children with Special Educational Needs

Some children will require extra help with some aspects of learning. These children may or may not have a Statement of Special Educational Needs. Extra help is provided when the Local Authority considers it to be appropriate. This usually happens after the Educational Psychologist assesses a child.

Parents are informed of concerns and of any assessment procedures. Children are sometimes given extra help in a 'one-to-one' or small group situation by a part time teacher who liaises with the class teacher to develop a programme of work to help each child. Children of exceptional ability are also identified by teacher assessment and their needs are also taken into account.

Extra Curricular Activities

Much emphasis is placed on extracurricular activities and curricular extension activities. The school wants to develop participants, rather than spectators. There is a variety of after school activities including:

- **Art & Craft Club** – a fun club that helps to encourage the development of creativity, imagination and personal expression.
- **Eco Club** – the children are involved in activities that will encourage them to be more aware of their surrounding environment.
- **Music** – the school choir practises on a weekly basis and performs both in school and out in the community.
- **Sport** – Children can take part in football, rugby, tennis, netball and rounders.
- **Urdd** – the Welsh language movement for the youth of Wales which is involved in a number of sporting, cultural and artistic activities including Folk Dancing, Choral Singing, Recitation and Sporting Activities.

There are also opportunities for extracurricular visits and outings e.g. Urdd Camps at Llangrannog and Cardiff, the Lady Stepney Education Centre Pendine and Manor Adventure Residential area at Abernant.

School Rules

School rules are designed for the welfare of all children. The children are not given an extensive list but they are continually reminded of the more important ones and their attention is drawn to others as they arise. They include:

- A child must not leave the school premises without permission.
- All children are expected to arrive at school in good time.
- Movement within the school must be orderly and quiet.
- Noise levels must be acceptable in all areas of the school.
- During break times children may not play in 'out of bounds' areas.
- No jewellery should be worn.
- Chewing gum is forbidden.
- Any books or equipment taken home for homework purposes must be carefully looked after.
- An adult must collect an infant child.
- All litter must be placed in bins provided.

The school cannot accept responsibility for damage to or loss of personal property brought to school by the child without prior permission from the Class Teacher or Head Teacher.

If your child breaks the school rules a number of sanctions may be employed; these include loss of playtime and other freedom privileges. Where the nature of the offence is serious, parents will be contacted and we will work together to help children become social beings.

We have a weekly 'Merit Assembly' to praise good work and behaviour where children are awarded certificates.

Homework

No formal homework is set in the Infant Department. However, we expect children to practise their reading by reading with parents for a few minutes every evening. Occasionally, children will also be asked to learn songs / words or encouraged to question you about things relevant to their work in school.

In the Junior Department the children will be set a minimum of two homework pieces a week (possibly more for children in Years 5 and 6). Homework can take many forms: learning tables, spelling, written work in language, mathematics or individual investigative work. The emphasis is always given to **quality** as opposed to quantity of homework.

Attendance Data

Our target for attendance in 2017/18	95%
Attendance 2016-2017	92.9%

Absences

The school must be notified of all pupil absences either by letter, telephone call or verbally. Any absences not covered in this way will be counted as **unauthorised**, and will appear on the child's school record.

If children are being collected early or by someone unknown to the school, please inform the teaching staff of this arrangement.

Breakfast Club

The Breakfast Club runs from 8.00 am-8.50am each day and is free for all children. The children are offered a healthy breakfast consisting of cereal, milk or fruit juice, toast and fresh fruit.

School lunches and snacks

The school operates a healthy eating policy therefore crisps, sweets and pop are not allowed as break time snacks. The children are able to purchase fruit during morning break.

The children receive a cooked meal during midday break at the school canteen. The cost of the meal is set by the L.E.A. (currently £2.50 per day) and is periodically reviewed. Dinner money should be sent to school each **Monday** morning in a sealed envelope, with the pupil's name, class and amount enclosed, all clearly marked on the front. Cheques should be made payable to Carmarthenshire County Council.

Any child who wishes to bring a packed lunch to school is accommodated at the canteen. On an occasion when the child forgets to bring a packed lunch, every effort will be made to contact the home, failing this, a cooked meal will be provided and the cost met by the parents.

Water

Water is very important to keep children's brains hydrated. It has been proven that drinking water regularly, improves concentration and memory. To this end all children are provided with a school water bottle. We ask that these are always in school and contain only fresh water.

Illness and Accidents

When children feel unwell and are unable to remain in school, the parent is immediately contacted by telephone. School staff will not be expected to administer medication. Therefore, children should not attend school if it is necessary for them to take medicine during the day. Children who require medication for asthma should give their pumps to the Headteacher for safekeeping.

Children are well supervised at the school but, despite our care, accidents do occur. Minor accidents are dealt with by teaching staff or midday supervisors. There are also two members of staff qualified in Paediatric First Aid. In the case of a serious accident parents will be contacted immediately. If the parents cannot be contacted, the Headteacher will assume responsibility for the correct course of action.

Security

Your child's safety in school is a very high priority. At Dafen we strive to create and maintain a secure and safe environment for all children and adults.

To prevent unauthorised or unknown visitors entering school, admittance is only available through a single buzzer entry system. Children are not permitted to leave the premises during school time without a designated adult or a letter / telephone call from parents / carers.

Links with Parents

A good relationship between the school and parents is important. Both partners have an interest in the child. The school will always appreciate any information the parent can give regarding the child (illness, upsets, concerns etc.). Such information may prove helpful for the continual progress of the child. The school welcomes any queries from parents. Owing to the busy schedule of the school day it will be necessary to make an appointment in order to see the child's

Class Teacher or the Headteacher. A Parents' Evening is held annually when parents are invited to discuss the progress of the child with the Class Teacher. Such evenings prove worthwhile, as parents have a better insight into the activities in which their child is involved and his / her progress in such activities.

Parent Teacher Association

The school is very proud of its Parent Teacher Association known as 'Friends of Dafen School'. Its hard work over the years has given the school essential financial support enabling the purchase of books, educational equipment, security equipment and resources necessary for effective learning.

The PTA warmly welcomes any parent who would like to join or help out regularly or on an occasional basis.

Complaints procedure regarding the School Curriculum and related matters

It is hoped that any concerns, which parents have about the school curriculum, will be resolved informally in discussion with the Headteacher. However, should parents wish to make the complaint formal the Local Education Authority has established procedures under Section 23 of the Education Act 1988 to make arrangements to deal with formal complaints. These procedures are available for consultation at the school or at the Education Department, St Davids Park, Jobs Well Road, Carmarthen.

Links with Comprehensive Schools

At the end of Year 6 your child will transfer to Comprehensive School. The majority of the children will enter Bryngwyn Comprehensive School, others St John Lloyd or Coedcae. During the Summer Term the leavers will spend a whole day at the new school following a particular class timetable. In addition, the Head of the Lower School visits Year 6 children to discuss with them their future school environment, its organisation, its opportunities and its experiences. The transition from one stage to another is usually very smooth.

School Uniform

The purpose of the school uniform is to create a sense of identity - one in which children can be proud of belonging to their school.

The school uniform consists of: -

- Sky blue polo shirts
- Grey trousers / skirt
- Royal blue sweatshirt / cardigan

Sweatshirts, polo shirts, t-shirts (all with school logo), and sportswear are available from:

Manhattan Marketing	Claire Adams	Picton Sports
38-40, Thomas Street, Llanelli	Cowell Street, Llanelli	Dafen Industrial Estate, 3 Heol Aur, Llanelli

The majority of parents send their children in school uniform. It is important that the children realise that school is a place where certain standards are expected and is different to playing with friends or going to the beach. Sensible clothing must be worn in school at all times.

Please mark all clothing clearly with the child's name.

Assessment

These tables show the percentages of children achieving each level in May 2017

Foundation Phase Teacher Assessments 2017

Areas of Learning	% Attaining Outcome 5+
	2016/17
Foundation Phase Indicator	82%
Language, Literacy & Communication	82%
Mathematical Development	88%
Personal & Social Development +	100%

KS2 Teacher Assessments 2016

Core Subjects	% Attaining Level 4+
	2016/17
Core Subject Indicator	91%
English	91%
Welsh	N/A
Mathematics	96%
Science	100%

More information on the school's performance and comparison with other schools can be found on the Welsh Government's website: My Local School

<http://mylocalschool.wales.gov.uk/School/6692123?lang=en>

Further information and school policies

The School website contains more information about the school. The following links can take you to:

General information -

<http://www.dafen.amdro.org.uk/home/information/>

Governors' Annual Report -

<http://www.dafen.amdro.org.uk/home/information/governors-annual-reports/>

School Policies -

<http://www.dafen.amdro.org.uk/home/information/policies/>